SEG Awards Level 2

Motor Vehicle Studies

**Underpinning Knowledge Evidence Record**

K/601/6027 Knowledge of Fitting Auxiliary Locks and Security Devices

(Electrical and Mechanical)

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| --- | --- |
| **Learners Name** |  |
| **SEG Awards Registration Number** |  |
| **Centre Name** |  |
| **Assessor 1 Name**  |  |
| **Assessor 2 Name**  |  |

**DECLARATION OF AUTHENTICITY**

This declaration must be completed and signed by the learner and countersigned by the tutor / assessor and covers all evidence submitted for moderation.

|  |  |
| --- | --- |
| Learner Name |  |
| Unique Learner Number (ULN) |  | SEGLearner Reg. ID |  |
| Qualification Title |  |
| Centre Name |  |

# Learner statement of authenticity

**Before signing please read the guidance below**.

I confirm that the attached assignment / portfolio is all my own work[[1]](#footnote-1) and does not include any work completed by anyone other than myself. I have completed the assignment / portfolio in accordance with SEG Awards’ instructions and within the time limits set by my centre.

|  |  |  |  |
| --- | --- | --- | --- |
| Signature |  | Date |  |

# Centre confirmation of authenticity

On behalf of …………………………………….(insert centre name), I confirm that the above mentioned learner, to the best of my knowledge, is the sole author of the completed assignment / portfolio attached, and the assessments have been completed under the required conditions.

|  |  |  |  |
| --- | --- | --- | --- |
| Signed |  | Date |  |
| Name |  |
| Title |  |

**Guidance for Learners**

You have been asked to sign this Declaration of Authenticity and place it at the front of your portfolio or course work assessment. It confirms that the work you have submitted for assessment is your own and that you have not copied it from someone else or allowed another learner to copy it from you.

When preparing any course work it is good practice to undertake research using information from published sources. If you quote directly from these sources then this must be indicated in your work by using quotation marks and referencing the document from which the quotation was taken. You must then comment in your own words on any ideas expressed.

Assessors, internal verifiers and SEG Awards’ external moderators and verifiers are subject specialists who can spot the use of published materials that may be passed as your own words or ideas.

If you do copy words from a published source and do not indicate their reference you will be committing plagiarism. This is considered a form of cheating and may result in your assessment being declared void.

**Contents**

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| **Task No** | **Title** | **Assessment Criteria** |
| 1 | Aftermarket locks and security devices | 1.1, 1.2, 1.3, 1.4, 1.5, 2.2 |
| 2 | Fitting auxiliary locks | 2.1, 2.2, 3.1, 3.2, 3.3, 3.4 |

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| **Task 1 – Aftermarket locks and security devices** | **Assessment Criteria 1.1, 1.2, 1.3, 1.4, 1.5, 2.2** |

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| **Identify and List 4 common aftermarket locks and security devices (electrical and mechanical)** |
| **Name of Lock/Security Device** | **Function** | **Briefly explain how it operates** |
| **1.** |  |  |
| **2.** |  |  |
| **3.** |  |  |
| **4.** |  |  |

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| **Compare the advantages and disadvantages of the identified devices above** |
| **Name of Lock/Security Device** | **Advantages** | **Disadvantages** |
| **1.** |  |  |
| **2.** |  |  |
| **3.** |  |  |
| **4.** |  |  |

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| **Describe the interaction between electrical and mechanical security devices** |
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| **Task 2 – Fitting auxiliary locks** | **Assessment Criteria 2.1, 3.1, 3.2, 3.3, 3.4** |

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| **Describe the procedures and checks required when fitting auxiliary locks/security devices** |
| **Name of Lock/Security Device** | **Procedure** | **Checks/Evaluation** |
| **1.** |  |  |
| **2.** |  |  |
| **3.** |  |  |
| **4.** |  |  |

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| **Describe how to prepare, calibrate and use any equipment required to fit auxiliary security devices** |
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1. Unless otherwise stated e.g. for some entry level qualifications, learners can work together but should identify sections which are their own work. [↑](#footnote-ref-1)